Stoa

SPEECH ORIENTATION

STOA

"...trains Christian, homeschooled youth in speech and debate, in order to better communicate a biblical worldview."

National speech & debate league

Homeschool students

Ages 12 - 18

100+ tournaments each year

JUDGES...

You can do this!

Be responsive!
You are the audience.

Set aside personal bias and expertise.

No discussion with the speakers.

No consultation with one another.

THE SETTING

Sit at assigned judge table and turn off cell.

Head judge will supervise digital timepiece.
Timepiece must be turned toward the competitor.

Wait for all judges before starting the round.

Stay until every competitor has presented.
Competitors may speak out of listed order.

Audience members may come and go.

THE EVENTS

INTERPRETATION

- Humorous
- Dramatic
- Duo
- Open

PLATFORM

- Original Oratory
- Persuasive
- Expository

LIMITED PREP

- Extemp
- Mars Hill
- Apologetics
- Impromptu

WILDCARD

PLATFORM

- Original Oratory
- Persuasive
- Expository

A prepared speech, written and memorized by the competitor to:

- **Inform**
- **Entertain**
- **Persuade**
- **Expose**
- **Inspire**

NOTE: Expository allows visual aids.

INTERPRETATION

- Humorous
- Dramatic
- Duo
- Open

- Select and analyze literature.
- Bring to life through:
  - voice
  - movement
  - facial expression
- No costumes or props.

INTERPRETATION

Humorous	Dramatic	Duo	Open
Must be plot-based literature			May be self-written
Light-hearted	Serious	Serious or light-hearted	
		2 speakers, 1 speech	
		No direct contact	

LIMITED PREP

- Speech prepared on-site.
- Judges provided a copy of topics/questions.
- Prep time & speaking time various for each event.
  Please see the event rules.

LIMITED PREP

Extemp

Current events questions.

Assigned times and order for speakers.

Mars Hill

Identify human experiences from books, movies, etc.

Examine in light of Biblical truth.

Apologetics

Reasonable defense of Biblical truth.

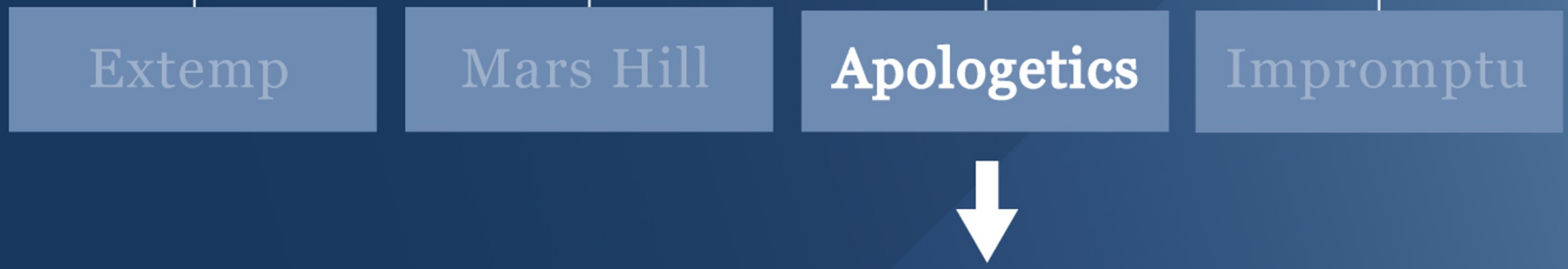
May or may not be evangelistic.

Impromptu

Wide variety of topics.

Completely impromptu.

LIMITED PREP



- Speaker addresses Christian or non-Christian audience.
- Content is key. More weight should be given to the speech content, rather than the presentation style.
- Judges should be in agreement with the **Stoa Statement of Faith.** *Copy available at end of slides.*

WILDCARD

Interp in a Box

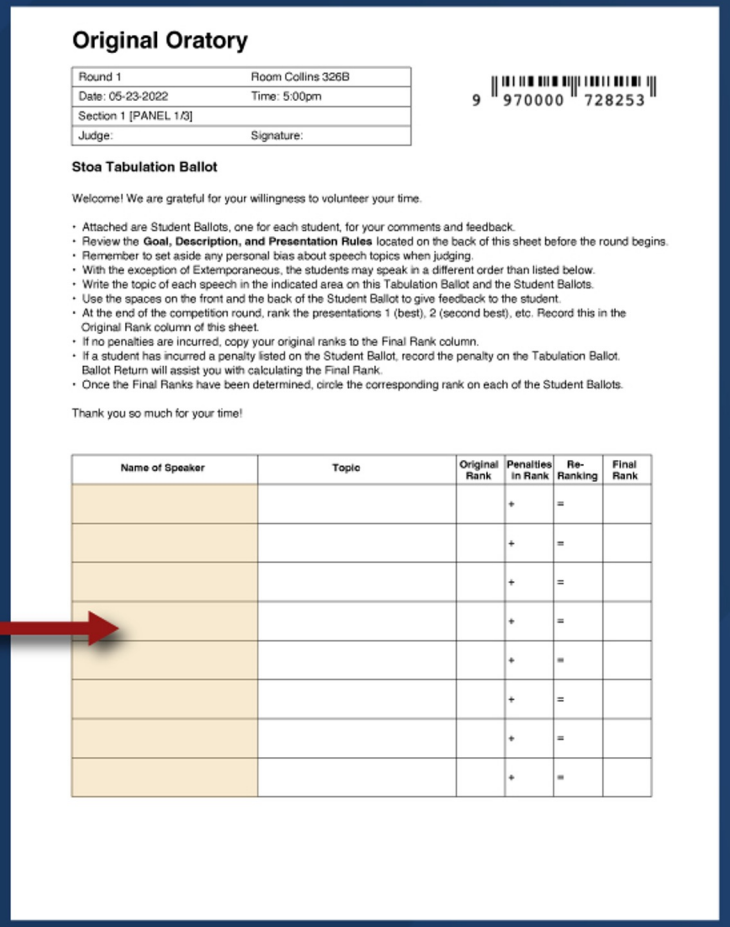
- Select and analyze literature.
- Bring to life through:
  - voice
  - movement
  - facial expression
- Props fit inside lidded box.

QUESTIONS?

BALLOTS

Two types of ballots:

Check for conflicts



Original Oratory

Round 1	Room Collins 326B
Date: 05-23-2022	Time: 5:00pm
Section 1 [PANEL 1/3]	
Judge:	Signature:

9 970000 728253

Stoa Tabulation Ballot

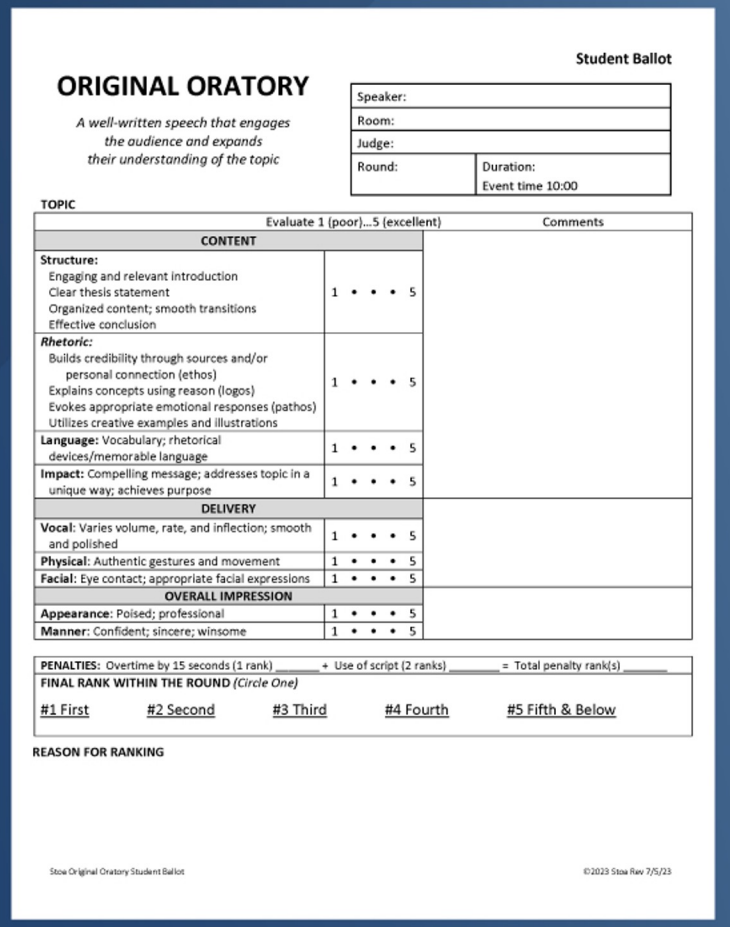
Welcome! We are grateful for your willingness to volunteer your time.

- Attached are Student Ballots, one for each student, for your comments and feedback.
- Review the **Goal, Description, and Presentation Rules** located on the back of this sheet before the round begins.
- Remember to set aside any personal bias about speech topics when judging.
- With the exception of Extemporaneous, the students may speak in a different order than listed below.
- Write the topic of each speech in the indicated area on this Tabulation Ballot and the Student Ballots.
- Use the spaces on the front and the back of the Student Ballot to give feedback to the student.
- At the end of the competition round, rank the presentations 1 (best), 2 (second best), etc. Record this in the Original Rank column of this sheet.
- If no penalties are incurred, copy your original ranks to the Final Rank column.
- If a student has incurred a penalty listed on the Student Ballot, record the penalty on the Tabulation Ballot. Ballot Return will assist you with calculating the Final Rank.
- Once the Final Ranks have been determined, circle the corresponding rank on each of the Student Ballots.

Thank you so much for your time!

Name of Speaker	Topic	Original Rank	Penalties in Rank	Re-Ranking	Final Rank
			+	=	
			+	=	
			+	=	
			+	=	
			+	=	
			+	=	
			+	=	
			+	=	

Tabulation Ballot/Rules:
Rank the room.



Student Ballot

ORIGINAL ORATORY

A well-written speech that engages the audience and expands their understanding of the topic

Speaker:	
Room:	
Judge:	
Round:	Duration: Event time 10:00

TOPIC

	Evaluate 1 (poor)...5 (excellent)	Comments
CONTENT		
Structure: Engaging and relevant introduction; Clear thesis statement; Organized content; smooth transitions; Effective conclusion	1 • • • 5	
Rhetoric: Builds credibility through sources and/or personal connection (ethos); Explains concepts using reason (logos); Evokes appropriate emotional responses (pathos); Utilizes creative examples and illustrations	1 • • • 5	
Language: Vocabulary; rhetorical devices/memorable language	1 • • • 5	
Impact: Compelling message; addresses topic in a unique way; achieves purpose	1 • • • 5	
DELIVERY		
Vocal: Varies volume, rate, and inflection; smooth and polished	1 • • • 5	
Physical: Authentic gestures and movement	1 • • • 5	
Facial: Eye contact; appropriate facial expressions	1 • • • 5	
OVERALL IMPRESSION		
Appearance: Poised; professional	1 • • • 5	
Manner: Confident; sincere; winsome	1 • • • 5	

PENALTIES: Overtime by 15 seconds (1 rank) _____ + Use of script (2 ranks) _____ = Total penalty rank(s) _____

FINAL RANK WITHIN THE ROUND *(Circle One)*

#1 First #2 Second #3 Third #4 Fourth #5 Fifth & Below

REASON FOR RANKING

Stoa Original Oratory Student Ballot

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Student Ballots:
Evaluate the speech.

Student Ballot

ORIGINAL ORATORY

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Room:	
Judge:	
Round:	Duration: Event time 10:00

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REASON FOR RANKING

Stoa Original Oratory Student Ballot

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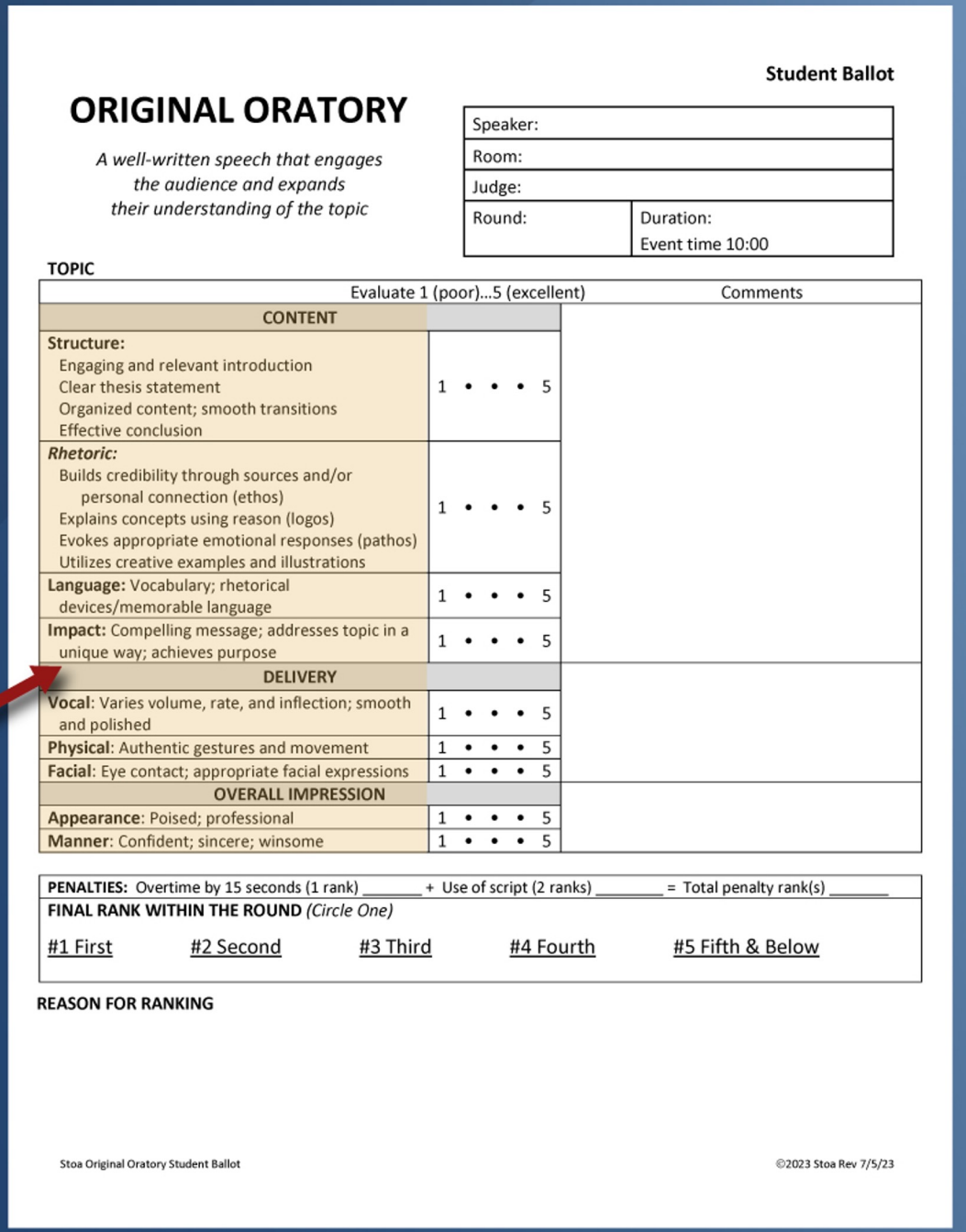
STUDENT BALLOT

- Use black or blue ink.
- Copy speaker, room and round from Tab Ballot. *Please use dark ink.*
- Judge = you!
- Jot down topic.
- No minimim time limits.
- Duration = length of speech.

STUDENT BALLOT

Evaluate the speech.

- Objectively use the ballot criteria.
- Note unique criteria for specific speech events.



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Judge:	
Round:	Duration: Event time 10:00

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REASON FOR RANKING

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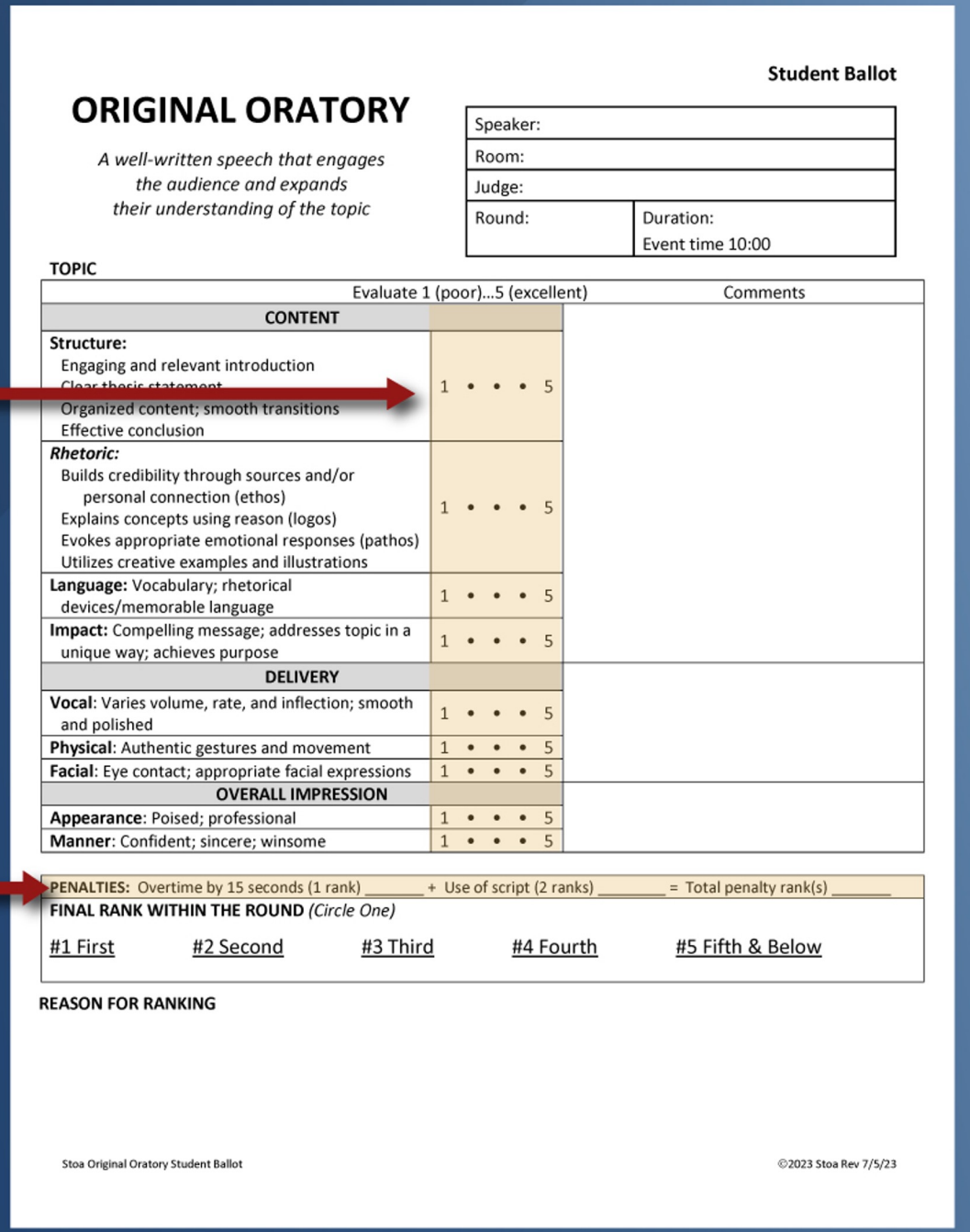
STUDENT BALLOT

Rate the student's performance on "Evaluate" scale.

The numbers are not used by the tournament to determine points or ranking.

Record any penalties.

Head judge will confirm penalties.



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REASON FOR RANKING

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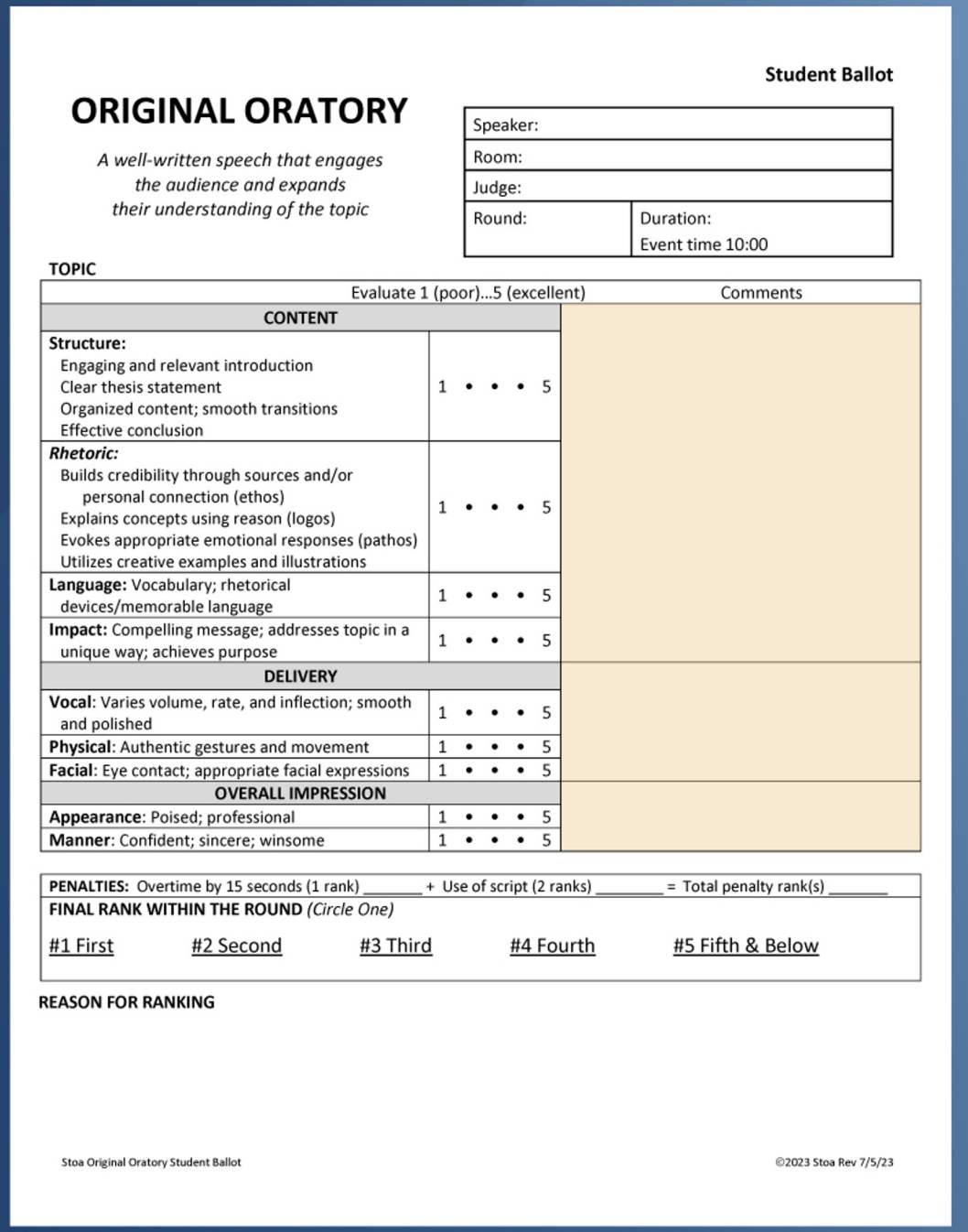
STUDENT BALLOT

- In the comments section:

  Provide feedback.
  → *What worked.*
  → *What didn't.*

- You are allowed 2 minutes between speakers to jot down your initial thoughts.

- You will have time to complete your comments after the round.



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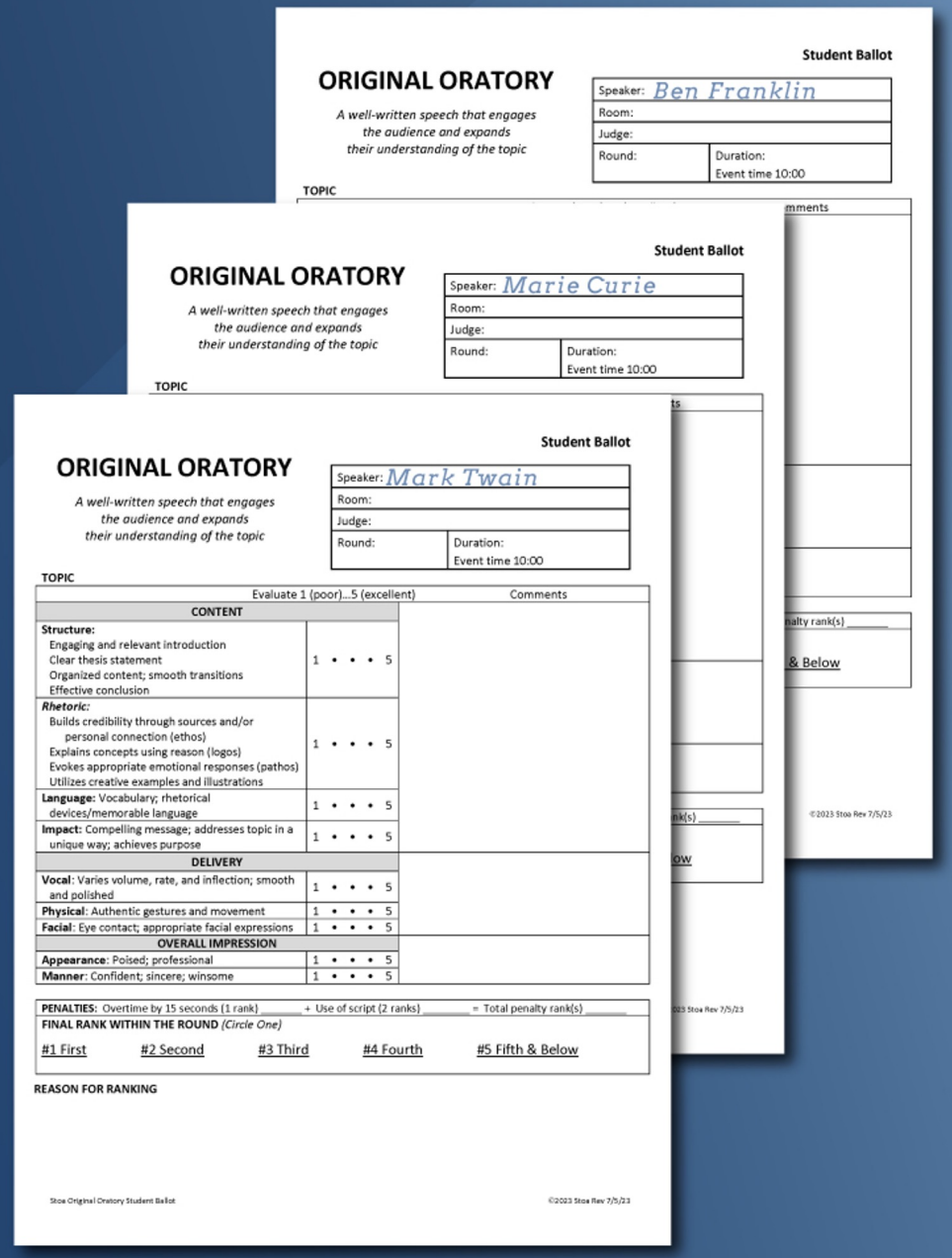
ORDERING

- Stack ballots to order speakers.
- Consider order without penalty.



Student Ballot

ORIGINAL ORATORY

A well-written speech that engages the audience and expands their understanding of the topic

Speaker: Ben Franklin
Room:
Judge:
Round: | Duration: Event time 10:00

TOPIC

Student Ballot

ORIGINAL ORATORY

A well-written speech that engages the audience and expands their understanding of the topic

Speaker: Marie Curie
Room:
Judge:
Round: | Duration: Event time 10:00

TOPIC

Student Ballot

ORIGINAL ORATORY

A well-written speech that engages the audience and expands their understanding of the topic

Speaker: Mark Twain
Room:
Judge:
Round: | Duration: Event time 10:00

TOPIC

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CONTENT		
Structure: Engaging and relevant introduction; Clear thesis statement; Organized content; smooth transitions; Effective conclusion	1 • • • 5	
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REASON FOR RANKING

Stoa Original Oratory Student Ballot

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After you hear all the speakers...

Confirm any penalties with the Head Judge.

Return immediately to the Judge Hospitality area to finish your comments and complete your ballots.

Ask the Judge Orientation staff if you have any questions.

TAB BALLOT

Original Oratory

Round 1	Room Collins 326B
Date: 05-23-2022	Time: 5:00pm
Section 1 [PANEL 1/3]	
Judge:	Signature:

9 970000 728253

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- Once the Final Ranks have been determined, circle the corresponding rank on each of the Student Ballots.

Name of Speaker	Topic	Original Rank	Penalties in Rank	Re-Ranking	Final Rank
Mark Twain	*Cave Tours*	*1*	+	=	
Alexander Hamilton	*Savings Plan*	*7*	+	=	
Harriet Tubman	*Railroad Ties*	*3*	+	=	
Ronald Reagan	*Demolition*	*2*	+	=	
Queen Esther	*The Time is Now*	*8*	+	=	
Martin Luther King Jr.	*Living the Dream*	*6*	+	=	
Marie Curie	*Neon Lights*	*4*	+	=	
Benjamin Franklin	*Keys to Success*	*5*	+	=	

- Use Original Rank column to record speaker order.
- Number speakers from 1st to last.
- There can be no ties.

TAB BALLOT

Original Oratory

Round 1	Room Collins 326B
Date: 05-23-2022	Time: 5:00pm
Section 1 [PANEL 1/3]	
Judge:	Signature:

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Alexander Hamilton	*Savings Plan*	7	+	=	
Harriet Tubman	*Railroad Ties*	3	+	=	
Ronald Reagan	*Demolition*	2	+	=	
Queen Esther	*The Time is Now*	8	+	=	
Martin Luther King Jr.	*Living the Dream*	6	+	=	
Marie Curie	*Neon Lights*	4	+ 1	=	
Benjamin Franklin	*Keys to Success*	5	+	=	

No penalty?

Carry forward to Final Rank.

If penalty:

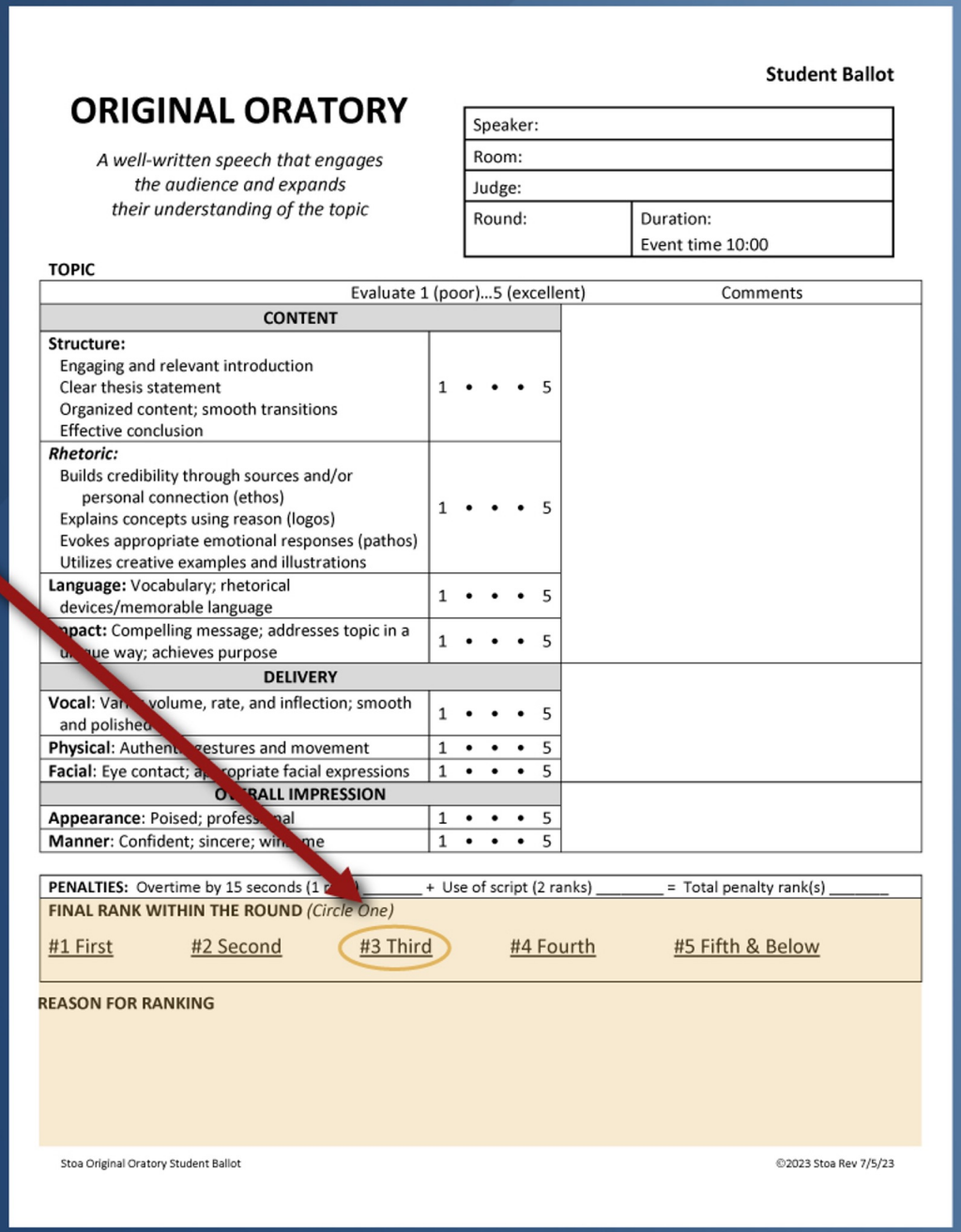
Notate.

See Ballot Return to complete.

RANKING

- Circle Final Rank numbers on individual ballot.
  *For ranks 5-8 circle **5th and below**.*

- Provide Reason for Ranking.
  Compare speakers within the round.



Student Ballot

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A well-written speech that engages the audience and expands their understanding of the topic

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Room:	
Judge:	
Round:	Duration: Event time 10:00

TOPIC

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CONTENT		
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DELIVERY		
Vocal: Varied volume, rate, and inflection; smooth and polished	1 • • • 5	
Physical: Authentic gestures and movement	1 • • • 5	
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OVERALL IMPRESSION		
Appearance: Poised; professional	1 • • • 5	
Manner: Confident; sincere; winning	1 • • • 5	

PENALTIES: Overtime by 15 seconds (1 rank) _____ + Use of script (2 ranks) _____ = Total penalty rank(s) _____

FINAL RANK WITHIN THE ROUND *(Circle One)*

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REASON FOR RANKING

Stoa Original Oratory Student Ballot

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A few final reminders...

Read the Presentation Rules on the back of your tabulation ballot before judging.

If there are penalties, allow Ballot Return to rerank before circling final rankings.

Once ballots are complete, take them to Ballot Return and wait as they review them.

Judge Orientation staff will be available for questions.

Have fun and know that you are serving in a vital education role for each student!

Stoa

THANK YOU!

STOA STATEMENT OF FAITH

There is one God eternally existing in three persons: the Father, the Son (Jesus Christ), and the Holy Spirit.

Man is sinful and therefore separated from God, who is holy and perfect.

Jesus Christ paid the eternal penalties for our sin through His death on the cross.

Jesus Christ also resurrected bodily and ascended into heaven and will return one day to fulfill His kingdom.

Only through Jesus Christ and the grace of His provision of salvation, may we be saved from eternal punishment, enter into God's family and receive eternal life.

The Bible is the inspired, inerrant, infallible and authoritative Word of God and the truth for Christian faith and practice.